

## ARAB 201: Arabic III Syllabus

**Credit Hours:** 8 credit hours

**Contact Hours:** 120

**Course Duration:** 1 semester

**All Onsite Locations and Virtual Programs**

*Important note: this is a real syllabus for this course, presented primarily in English for administrative purposes and with the course schedule showing coverage during an average semester. Student placement in an Arabic level is determined by a written assessment prior to arrival, an OPI-style assessment during onsite Orientation, and consideration of prior study. The syllabus learners receive onsite consists of a semester-specific course schedule presented in Arabic with a detailed, daily listing of in-class activities and homework assignments.*

### Course Description

This course follows Arabic 102 and builds with specificity on the critical foundation built in the beginning year of language study. It challenges learners to activate increasing amounts of vocabulary while enabling them to use grammatical structures and syntactical cues to enhance their growing vocabulary on their own. The task-based class environment supports the curricular emphasis on Arabic sentence structures and verb forms to develop learners' accuracy in comprehension and production. Learners gain confidence and hone their spontaneity in real-life formal and informal communicative situations. This course covers the material in *Al-Kitaab*, Part Two, Third Edition, Chapters 2-7, as well as local materials and materials developed by instructors.

### Learning Outcomes

By the end of this course, learners will be able to and/or have mastered and developed the following:

#### Knowledge

- Increasing familiarity with Arabic's root and pattern system
- Arabic verb forms
- Arabic sentence structures beyond foundational introduction
- Sophisticated strategies for determining the meaning of new words from contexts
- Colors
- Case in Arabic
- Greatly increased vocabulary
- Expressing time beyond foundational introduction
- Increasingly nuanced ideas about Arab culture(s) with focus on both contemporary and historical context

### Skills

- Begin to use knowledge of roots and patterns to understand and produce even unfamiliar words and forms
- Variegated precise use of Arabic sentence structures and grammatical constructs
- Increasing ability to comprehend on the basis of context
- Use of increasingly sophisticated skimming and scanning techniques; facility with longer and increasingly complicated texts
- Comprehending longer and increasingly complex authentic material on familiar topics
- Producing longer and increasingly complex writing
- Making informed, formal presentations on topics of interest
- Greater dictionary skills
- Increasing ability to engage in appropriate formal and informal written and spoken communication based on situational context
- Greater spontaneity in initiating and responding in Arabic

### Attitudes

- Curiosity about the local culture with increasing appreciation for its diversity
- Growing confidence in interactions with native speakers
- Awareness of positionality that, along with increasing cultural awareness, informs formal and informal interactions
- Desire to continue studying the language or other area languages

### **Course Materials**

- *Al-Kitaab fi Ta'allum Al Arabiya* with DVDs: Part Two, Third Edition, by Kristin Brustad, Mahmoud Al-Batal and Abbas Al-Tonsi
- Hans Wehr *Dictionary of Modern Written Arabic* edited by J.M. Cowan
- Locally produced materials, selected by program faculty

### **Assessment Overview**

Description	Weight	Due Date
Engagement	20%	Twice during the semester: Week 3 Week 6
Assignments	30%	Continuous
Quizzes	20%	Quiz 1: Week 3 Quiz 2: Week 9 Quiz 3: Week 12
Midterm Exam	15%	Week 6
Final Written Exam	15%	Week 15

### **Attendance and Engagement**

Learners are expected to attend all regularly scheduled classes and come prepared to participate fully in class activities. Learners are further expected to be on time for all classes. Arriving late for class is disrespectful of both the instructor and fellow learners. Please refer to the official Amideast Attendance policy for more information.

### Assignments

There will be daily assignments due at the beginning of class on the day assigned by the instructor. Late homework assignments may be checked but will not be given any credit. Learners are encouraged to study and work on homework assignments together. Learners should follow up on any instructor's comments on the homework, and it is the learners' responsibility to come to office to see the instructor when questions arise.

### Quizzes

There will be three 30-minute quizzes as indicated in the course schedule, unless otherwise noted by the instructor.

### Midterm Exam

The midterm exam will cover all material studied from the beginning of the semester until the midterm. It will test reading, writing, and listening skills.

### Final Written Exam

The final examination will cover material studied after the midterm. It will test reading, writing and listening skills.

### Course Schedule

Week	Course Coverage	Assignments and Exams
Orientation Week	Survival Colloquial	
Week 1	<b>Lesson 2</b> عرب في أمريكا -activating new vocabulary, expressions, and syntax in MSA and colloquial -words beginning with "m" -geographical direction -clothing -all drills marked "in class"	-all drills marked "at home" and additional assignments TBD
Week 2	<b>Lesson 2 (con't.)</b> -الاسم الموصول -ما ومن -مراجعة النفي -مثل وكما -all drills marked "in class"	-all drills marked "at home" and additional assignments TBD
Week 3	<b>Lesson 3</b> من البيت الى السوق -activating new vocabulary, expressions, and syntax in MSA and colloquial -verb forms II and V and I and IV -colors -all drills marked "in class"	-all drills marked "at home" and additional assignments TBD  Quiz 1, Engagement Assessment 1
Week 4	<b>Lesson 3 (con't.)</b> -كان واخواتها	-all drills marked "at home" and additional assignments TBD

	-all drills marked "in class"	
<b>Week 5</b>	<b>Lesson 4</b> ترتيبات واستعدادات -activating new vocabulary, expressions, and syntax in MSA and colloquial -months of the year <b>-all drills marked "in class"</b>	-all drills marked "at home" and additional assignments TBD
<b>Week 6</b>	<b>Lesson 4 (con't.)</b> -القرآن والحديث -اعراب الاسم -الاسم المجرور <b>-all drills marked "in class"</b>	-all drills marked "at home" and additional assignments TBD  <b>Midterm Exam, Engagement Assessment 2</b>
<b>Week 7</b>	<b>Term Break</b> <b>(varies from semester to semester)</b>	
<b>Week 8</b>	<b>Lesson 5</b> تواصل وتفاهم -activating new vocabulary, expressions, and syntax in MSA and colloquial -parts of the body -اسم الفاعل <b>-all drills marked "in class"</b>	-all drills marked "at home" and additional assignments TBD
<b>Week 9</b>	<b>Lesson 5 (con't.)</b> -the dual -الاسم المرفوع <b>-all drills marked "in class"</b>	-all drills marked "at home" and additional assignments TBD  <b>Quiz 2</b>
<b>Week 10</b>	<b>Lesson 6</b> الهجرة: أسباب وتجارب -activating new vocabulary, expressions, and syntax in MSA and colloquial -الفعل المضعف <b>-all drills marked "in class"</b>	-all drills marked "at home" and additional assignments TBD
<b>Week 11</b>	<b>Lesson 6 (con't.)</b> -زمن الفعل: الماضي والمضارع -التواريخ -الاسم المنصوب <b>-all drills marked "in class"</b>	-all drills marked "at home" and additional assignments TBD
<b>Week 12</b>	<b>Lesson 7</b> رحلات وأسفار -activating new vocabulary, expressions, and syntax in MSA and colloquial -الفعل الرباعي -معنى وزن استفعل الثقافة: من التراث الاسلامي <b>-all drills marked "in class"</b>	-all drills marked "at home" and additional assignments TBD  <b>Quiz 3</b>
<b>Week 13</b>	<b>Lesson 7 (con't.)</b> -ابن بطوطة وأطول رحلة في التاريخ -الفعل المجهول	-all drills marked "at home" and additional assignments TBD

	<p>جمع المونث كم؟</p> <p>-all drills marked "in class"</p>	
<b>Week 14</b>	<p><b>Make-up for excursion days, days lost to unforeseen schedule changes/cancellations</b></p> <p><b>-All drills marked "in class"</b></p>	-all drills marked "at home" and additional assignments TBD
Week 15	<b>Final Exam</b>	
Week 16	<p><b>Reflection Week</b> <b>(90-minute reflection session)</b></p>	